



# Rutherglen High School

PRINCIPAL: Mr. Phillip Rogers

A VICTORIAN SECONDARY COLLEGE

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Dear Parents & Carers;

As you would be well aware, government schools in Victoria have transitioned to a remote learning model.

The official department position is: **"This means that from the start of term two all students who can learn from home must learn at home."**

Exceptions can be made for students in some circumstances, **if their parents have completed the On Site Attendance Form and the form has been registered and confirmed by the school.**

## **ALL STUDENTS WILL BE LEARNING FROM HOME, EXCEPT FOR STUDENTS IN THE FOLLOWING CATEGORIES**

- a. *Children on days when they are not able to be supervised at home and no other arrangements can be made. This will be available for children of parents who cannot work from home, and vulnerable children, including:*
  - *children in out-of-home care*
  - *children deemed by Child Protection and/or Family Services to be at risk of harm*
  - *children identified by the school as vulnerable (including via referral from a family violence agency, homelessness or youth justice service or mental health or other health service and children with a disability).*
- b. *For learning requirements that cannot be conducted via distance, and considering operational requirements set out below, small groups of VCE and VCAL students are permitted to attend school, with appropriate physical distancing and hygiene measures in place.*

**Families intending students to attend this week MUST register today.**

**In future weeks, families will need to register by Thursday for the following week.**

The Education Department has made the following recommendations regarding home and on-site learning programs.

## **HOME AND ON-SITE LEARNING PROGRAMS**

- a. *The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.*
- b. *The following are the **daily minimum guidelines** schools are expected to meet:*
  - ii. *For students in Grades 3 to 6 and Years **7 to 10**, schools will provide learning programs allocated as follows:*
    - **Literacy: 45-60 minutes**
    - **Numeracy: 30-45 minutes**
    - **Physical activities: 30 minutes**
    - **Additional curriculum areas: 90 minutes**
  - iii. *For students in the senior secondary years, teachers will provide learning resources and tasks that enable students to develop and demonstrate the learning outcomes defined in the relevant VCE study designs and VCAL strands*

Clearly these daily minimum guidelines for Years 7 to 10 mean the previous timetabling arrangements have to be altered.

**The new structural arrangements for Years 7 to 10 will be:**

Time	Activity/Subject Area	Duration
9:00 - 9:45 a.m.	Literacy/English	45 minutes
9:45 – 10:00 a.m.	Recess	15 minutes
10:00 – 11:30 a.m.	* <b>Additional Curriculum Areas</b> (different each day – see below)	90 minutes
11:30 – 12:30 p.m.	Lunch	60 minutes
12:30 – 12:45 p.m.	D.E.A.R. (Drop Everything and Read) i.e. especially novels	15 minutes
12:45 – 1:30 p.m.	Numeracy/Maths	45 minutes
1:30 – 2:00 p.m.	Physical Activities	30 minutes
2:00 – 3:00 p.m.	Complete any unfinished work; contact teachers by email/Compass	60 minutes

Importantly, the learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.

**This structure should commence effective Wednesday 15<sup>th</sup> April. It is vital that students have a set routine.**

**Students were set work prior to the commencement of the extended school holidays. Students should do that work this week and next week. This work should be completed by Monday 27<sup>th</sup> April when new work will be set.**

\* The “Additional Curriculum Areas” are subjects other than Literacy, Numeracy or Physical Activities. These are to be completed on the basis of the following timetable or routine:

Day	Additional Curriculum Areas	Time / Duration
Monday	Science	10:00 – 11:30 a.m. (90 minutes)
Tuesday	Humanities	10:00 – 11:30 a.m. (90 minutes)
Wednesday	French (Years 7 and 8 only) Future Makers (Year 9 only) Industry & Enterprise (Year 10 only)	10:00 – 11:30 a.m. (90 minutes)
Thursday	Art & Technology	10:00 – 11:30 a.m. (90 minutes)
Friday	Art & Technology	10:00 – 11:30 a.m. (90 minutes)

**It is important that students meet the set timelines and work requirements. Each piece of work set from Week 3 onwards will have a specified due date as well as information about the assessment or success criteria and the submission process to be followed.**

Already we have been told of students who completed all of the set work in the holiday period. While we want the educational process to continue, we are mindful that we do not want to overload and stress students unnecessarily. Parents and carers should check that students are up to date and follow the set schedule and timelines.

The primary communication platforms for setting work and communication will be through Compass and/or teacher and student emails.

**For queries about the Year 7 to 10 program, please contact Phil Rogers (Principal) on 02 6032 9483 or at [rogers.philip.b@edumail.vic.gov.au](mailto:rogers.philip.b@edumail.vic.gov.au)**

## The new structural arrangements for VCE and VCAL students will be:

### VCE and VCAL students also need to have a set routine or timetable.

Teachers will provide learning resources and tasks that enable students to develop and demonstrate the learning outcomes defined in the relevant VCE study designs and VCAL strands.

Teachers and students will be able to be in direct communication in the following timetable, either via remote learning or by attendance at school. The preferred mode of learning will be clearly communicated during this week by the class teacher for commencement in Week 2 of Term 2 i.e. from Monday 20<sup>th</sup> April.

For learning requirements that cannot be conducted via distance, and considering operational requirements set out below, small groups of VCE and VCAL students are permitted to attend school, with appropriate physical distancing and hygiene measures in place.

Day	9:00 – 11:30 a.m.	11:30 – 12:30 p.m.	12:30 – 3:00 p.m.
<b>Monday</b>	Staff and students can be in contact via email, Compass or by prior arrangement through other software platforms such as Microsoft Teams and/or Skype.	Staff and students can be in contact via email, Compass or by prior arrangement through other software platforms such as Microsoft Teams and/or Skype.	Staff and students can be in contact via email, Compass or by prior arrangement through other software platforms such as Microsoft Teams and/or Skype.
<b>Tuesday</b>	<p style="text-align: center;"><b>Block B</b></p> <ul style="list-style-type: none"> <li>• Maths Methods Unit 3</li> <li>• Further Maths Unit 3</li> <li>• VCAL Numeracy</li> <li>• Maths Methods Unit 1</li> <li>• General Maths Unit 1</li> </ul>	Lunch	<p style="text-align: center;"><b>Block A</b></p> <ul style="list-style-type: none"> <li>• English Unit 3</li> <li>• VCAL Literacy</li> <li>• English Unit 1</li> </ul>
<b>Wednesday</b>	<p style="text-align: center;"><b>Block E</b></p> <ul style="list-style-type: none"> <li>• Accounting Unit 3</li> <li>• Chemistry Unit 3</li> <li>• VET Hospitality Unit 3</li> <li>• PD&amp;T Unit 1 &amp; 3</li> <li>• Chemistry Unit 1</li> <li>• Psychology Unit 1</li> </ul>	Lunch	<p style="text-align: center;"><b>Block D</b></p> <ul style="list-style-type: none"> <li>• Biology Unit 3</li> <li>• Physical Ed'n Unit 3</li> <li>• VET Engineering Unit 3</li> <li>• VET Music</li> <li>• VET Hospitality Unit 1</li> </ul>
<b>Thursday</b>	<p style="text-align: center;"><b>Block F</b></p> <ul style="list-style-type: none"> <li>• Legal Studies Unit 3</li> <li>• VC&amp;D Units 1 &amp; 3</li> <li>• History Unit 1</li> <li>• Physics Unit 1</li> <li>• VET Engineering Unit 1</li> </ul>	Lunch	<p style="text-align: center;"><b>Block C</b></p> <ul style="list-style-type: none"> <li>• Physics Unit 3</li> <li>• Art Units 1 &amp; 3</li> <li>• H&amp;HD Units 1 &amp; 3</li> <li>• VCAL PD Units 1 &amp; 3</li> </ul>
<b>Friday</b>	Staff and students can be in contact via email, Compass or by prior arrangement through other software platforms such as Microsoft Teams and/or Skype.	Staff and students can be in contact via email, Compass or by prior arrangement through other software platforms such as Microsoft Teams and/or Skype.	Staff and students can be in contact via email, Compass or by prior arrangement through other software platforms such as Microsoft Teams and/or Skype.

It is essential that students keep up with set work and submit as per teacher instructions. Teachers are still required to ensure an authentication process is applied so that meaningful results can be entered. Teachers will therefore have set requirements for school assessed work.

For queries about the VCE and VCAL programs, please contact Mark Nesbitt (Senior School Leader) by telephone on 02 6032 9483 or at [nesbitt.mark.a@edumail.vic.gov.au](mailto:nesbitt.mark.a@edumail.vic.gov.au)