



# Rutherglen High School NEWSLETTER

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Friday 6th September 2019



#### Guest Speaker Restaurant Project – A VCAL Literacy and Numeracy Initiative.

Collaborative planning and decision making, organising a guest speaker, co-ordinating dates, inviting guests, writing invitations and thank you cards, organising transport and driver, speaking to guests, introducing



the guest speaker, costing, liaising with teachers and the restaurant; studying the components of good report writing and reflecting on the process, learning and approach, are the immediately obvious skills to emerge from this particular CAP funded, student directed VCAL project.— Ms K. Ware

A few excerpts from the students' newsletter reports feature on page 2. A selected full report will appear in the next newsletter, and excerpts in our 'Warriwillah 2019'.

#### School Review

The school's priorities and goals are set every four years through the School Strategic Plan. Over the past couple of weeks we have been undergoing our external School Review with representatives from the Education Department, an external reviewer and two 'challenge partners' who are current principals from other schools. All teachers and most other staff have been interviewed and many classes visited and observed. Next Tuesday we will have our final day of the review process so if anyone has any comments or input they would like to make, please consider emailing in your thoughts to the school email address **rutherglen.hs@edumail.vic.gov.au** 

#### Interim Reports

Interim Reports are currently being finalised and will be available on **Compass** on Wednesday 11th September. Please make sure you check these reports as soon as possible so that students behind in their studies can catch up over the holidays and ensure a successful finish for 2019.

#### The End of Term 3 is rapidly approaching

We wish the Victorian State Schools Spectacular students and our Cattle Handlers the very best in their respective competitions over the next few weeks. A reminder that Term Three finishes at 2.30pm on Friday 20th September.

Regards, Phil Rogers



## VCAL - GUEST SPEAKER, RESTAURANT PROJECT a huge success!

**Sam Jackson writes:** On Friday 23<sup>rd</sup> August, the Rutherglen High School VCAL class took to the road and headed to *Ripe* Restaurant at Bullers Winery for lunch, and to listen to our guest speaker Mr Ray Tirrell speak about the different pathways open to students....Sam noted in his news-letter report that Ray indicated, "True learning starts the minute you finish high school."... As Mr Rogers indicated at the end of the lunch and presentation, "Ray has spoken about many vitally important aspects of being an effective member of the workplace."

*Liam Sorensen writes:* ... I liked the way Ray spoke about job interviews and how you have 60 seconds to make an impression! He suggested that people *do* check your shoes and your appearance and that is part of the first impression. Also, the hand-out that listed 10 qualities that take zero talent was really useful. After an amazing lunch, the teachers and students moved around the table in order to talk to each other...

*Luke Hebbard writes:* ...This was a highlight for me because you could have a serious chat with the teachers and Ray about your plans; and they are all so supportive...

*Corey Sorensen writes:* ... The day was a massive success...Ray spoke to us and that was great...the meals were great; I had the beef cheeks

cooked low and slow...I feel like after all the planning we did, it was a great day and worked out very well.

**Blair Anderson writes:** ...I liked how Ray talked to us about his career and what he went through to get to where he is [and] I loved how we got to go to a restaurant for lunch...

**Braiden Harris writes:** ... The purpose of the trip was to show students what a fine dining experience was like, and having the opportunity to plan and organise an event that involved a key speaker... We went away with a list of 10 things we can work on that take no talent but that make a huge difference: Being on time, work ethic, effort, body language, energy, attitude, passion, take advice, doing that bit extra and being prepared.

*Eden Cramer writes:* ...It was a great opportunity to plan and organise such an event...it was an amazing choice for lunch...and a great experience to have a guest speaker and time with the teachers- Mr Rogers, Ms Ward, Mr Thomas, Mr Webb and Ms Ware.

Jordan Weir-Smith writes: ...Ray spoke to some students (including me) about their ideal futures and gave tips on how to accomplish them... [and the bus nearly drove off without me] and almost left me there.!

# **CAREERS WORKSHOPS** — YEARS 7 to 10







Students from Years 7 - 10 experienced *Career Education* courtesy of two representatives from Charles Sturt University. Jordan and Matt presented a range of information to the different year levels with a focus on getting students to consider their **future pathways**.

The focus of the Year 7 Workshop was the range of careers which are available for students as they commence their schooling life. Students also examined different career options through playing 'Career in a Bag'.

Year 8 students again looked at a variety of different careers, with a focus on a career providing a lifestyle. The money earned in different careers was examined along with education levels required for a range of different careers.

Years 9 and 10 looked more at the different courses they may be interested in pursuing. Students looked at their own interests and linked these to a range of potential courses available to them in the future.

It was a great day and students gained much from the different sessions.

Careers

## YEAR 9 'ARTS CONNECT'

**CAN 9 ANIS CUNICO** Friday 23<sup>rd</sup> Of August : **Year 9** students travelled down to Melbourne to participate in a **Graffiti Street Art** tour and a **Graffiti Stencil Workshop**. Students were given the opportunity to check out the **art scene** in Melbourne where they worked with artists at **Blender Studio** to design and create their own piece of Stencil Graffiti work on canvas, using layering and shadow effect to lift their designs, and using colour combinations to make their artwork 'pop'. All students were completely engaged and immersed in their own artwork. It was fantastic to see.

They also wandered around the world-renowned laneways of **Melbourne's CBD** to **immerse** themselves in the graffiti/street art culture. Discussions with our artist tour guide included: stencilling, tags, throw-ups and production art, as well as methods and intended narratives used by some of the artists.

The excursion was very well organised by **Brooke Smith, Tahli Bainbridge and Riley Shannon** as part of their **Year 9 Future Makers** project. The students once again represented themselves and their School extremely well and certainly enjoyed the opportunity they were given. **Great work Year 9!** - Mr Janissen & Ms Simpson (Gallery page 3.)











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Talk to staff at the school if you have any concerns about your child's wellbeing. There are also many online resources families can access 24 hours a day.

