



Rutherglen High School

NEWSLETTER

40 Sheridan's Bridge Road
Rutherglen . Victoria . 3685
www.rutherglenhs.vic.edu.au
02 60 32 9 483

Friday 7th February 2020

Principal's Report

Welcome to the 2020 School Year.

The summer holidays have been quite stressful for many people with the bushfires and the resulting smoke causing breathing difficulties for many. If for any reason you are experiencing difficulties, remember we have a wide range of support mechanisms and people.

New staff

Rebecca Kennett has joined our staff after a number of years at Tallangatta.

Nancy Naughtin has returned and Deb Robinson is preparing to replace the retiring Jenny Courtis.

Student leaders

As announced last year, our School Captains for 2020 are Sarah White and Rose Hymus. They will be well supported by Vice Captains Jordon Compton and Jasmine Exton.

House Captains have also been elected and begin duties straight away with the Swimming Carnival taking place on the 21st February.

Students should also consider becoming involved in the Student Representative Council (SRC). Student voice, student ideas and student input is really useful in working to constantly improve the school.

Student laptops

Students with Dell laptops purchased through the school portal will be imaged first. Our computer technician John continues working through these on Tuesdays and Thursdays.

Non-portal devices will be dealt with after the Dell devices are completed.

School Contacts

If parents wish to discuss any issue, the first point of call should be the Year Level Coordinator or Sub-School Leader listed below:

Junior School Leader	Year 7 and 8	Christian McCarthy
Coordinators	Year 7	Claire Megarrity & Ron Webb
Coordinators	Year 8	Beth Anderson & Joanne Lynn
Middle School Leader	Year 9 and 10	Mark Nesbitt
Coordinator	Year 9	David Janissen
Coordinator	Year 10	Peter Jakober
Senior School Leader	Year 11 and 12	Mark Nesbitt
Coordinator	Year 11	Lorraine Foster
Coordinator	Year 12	Gail Nancarrow



2020 School Captains: Jordon (Vice), Sarah (Captain), Rose (Captain) & Jasmine (Vice).

Year 7 Orientation Camp

The Year 7 camp to Howman's Gap will take place next week.

Students and staff will leave here on Wednesday morning and return on Friday afternoon.

This is a very important opportunity for students to get to know each other and their teachers. It is also an opportunity for students to challenge and extend themselves through various activities at the camp.

School Council

I am calling on parents and community members to consider standing for the Rutherglen High School Council.

We have vacancies due to retirements from long standing members who no longer have students at the school.

Please read the information in the Newsletter and consider self-nominating.

Regards, Phil Rogers

School Council Elections - Information for Parents

WHAT IS A SCHOOL COUNCIL AND WHAT DOES IT DO?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within state-wide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

WHO IS ON THE SCHOOL COUNCIL?

For most school councils, there are three possible categories of membership:

- A mandated elected Parent category – more than one-third of the total members must be from this category. Department of Education and Training (DET) employees can be Parent members at their child's school as long as they are not engaged in work at the school.
- A mandated elected DET employee category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional Community member category – members are co-opted by a decision of the council because of their special skills, interests or experiences. Department employees are not eligible to be Community members.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

WHY IS PARENT MEMBERSHIP SO IMPORTANT?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

DO I NEED SPECIAL EXPERIENCE TO BE ON SCHOOL COUNCIL?

Each member brings their own valuable life skills and knowledge to the role. Councillors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. What you do need is an interest in your child's school

and the desire to work in partnership with others to help shape the school's future.

HOW CAN YOU BECOME INVOLVED?

The most obvious way is to vote in the elections, which are held in Term one each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider

- standing for election as a member of the school council
- encouraging another person to stand for election.

WHAT DO YOU NEED TO DO TO STAND FOR ELECTION?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term one each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

Department employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

REMEMBER

- Ask at the school for help if you would like to stand for election and are not sure what to do
- Consider standing for election to council this year
- Be sure to vote in the elections.

Contact the principal for further information.



School council election process and timetable 2020

Please contact Phil Rogers if you would like to stand for election and are not sure what to do.

Consider standing for election to council this year.

Be sure to vote in the elections.

DET vacancies

Parent vacancies

Community member vacancies

Event	Date
a) Notice of election and call for nominations	Monday 10 February 2020
b) Closing date for nominations	Monday 24 February 2020
c) Date by which the list of candidates and nominators will be posted	Wednesday 26 February 2020
d) Date by which ballot papers will be prepared and distributed	On or before Monday 2 March 2020
e) Close of ballot	Tuesday 10 March 2020
f) Vote count	Wednesday 11 March, 2020
g) Declaration of poll	Wednesday 11 March 2020
h) Special council meeting to co-opt Community members (the principal will preside)	Thursday 19 March 2020
i) First council meeting to elect office bearers (the principal will preside)	Thursday 19 March 2020

SCHEDULE 4: NOTICE OF ELECTION AND CALL FOR NOMINATIONS

- An election is to be conducted for members of the school council of Rutherglen High School
- Nomination forms may be obtained from the school and must be lodged by 4.00 pm on 24/02/2020
- The ballot will close at 4.00 pm on 10 / 03 / 2020
- Following the closing of nominations a list of the nominations received will be posted at the school.
- The terms of office, membership categories and number of positions in each membership category open for election are as follows:

MEMBERSHIP CATEGORY	TERM OF OFFICE	NUMBER OF POSITIONS
Parent member	From the day after the date of the declaration of the poll on 11 March 2020 to and inclusive of the date of the declaration of the poll on 11 March 2022	4
DET employee member	From the day after the date of the declaration of the poll on 11 March 2020 to and inclusive of the date of the declaration of the poll on 11 March 2022	2

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Phil Rogers

Principal



HOUSE CAPTAINS 2020

	Suns	Power	Storm
Captain	Blair Anderson Emma Ronnfeldt	Kurt Schmidt Eden Creamer	Blair Hanson Bylee Allison
Vice-Captain	Doug George Alex McQuade	Bayley Whyte Bre Davies Lindsey Swalwell	Jye Taylor Jasmine Exton
Intermediate Captains	Jett Crilly Marli Browne	Joe Brookes Brooke Smith	Sam Edmondson Olivia Kelly
Junior Captains	Josh Pagan-Saunders Matilda Poupa	Ryan Milthorpe Maya Newcombe	Ethan Marquison Talyssa Lea
	Tarka Toohill Alyssa Featherstone	Angus Williams Abbie Heatherington	Charlie Beattie Emily Price
	Lucas Taft Alannah Baxendale	Jack Darby Katie Pritchard	Will Good Olivia Lavery

University Of Wollongong - 2020 visit



Monday 3rd February saw 11 students from Rutherglen High leave for a one-night Discovery Day at the University of Wollongong (UOW). Although it is a six hour bus trip to UOW, it is well worth the time as the Discovery Day program is very well organised by the University.

Day one saw students visit North Wollongong beach for a walk along the beach and a quick swim (for the three students game enough to do so). We also had a self guided tour of the campus lead by Eden Creamer and it was a good experience to see the university at night.

Day two saw students complete the Discovery Day sessions various lectures across many different faculty areas including Engineering, Arts, Education, Multi Media, Nursing and Philosophy just to name a few. Students also completed sessions focussing on what courses Wollongong University offers, where university degrees can take students, accommodation at Wollongong and what university life is like.

Jake Stones, a former student of Rutherglen High and a current UOW Engineering student, was one of the student leaders and it was great to have a talk to him about his experiences with university life, and life in Wollongong.

Overall all students enjoyed the Discovery Day with many students commenting that this trip has made them seriously consider university studies as an option in 2021 or 2022. This is one of many opportunities RHS students will have to visit universities and TAFEs across the year, and we would like to thank the University of Wollongong for once again providing students with the opportunity to participate in the Discovery Day program.

CAREERS

During the school holidays, I was lucky enough to attend Jason Coleman's

Ministry of Dance Summer School

and begin my 2nd year of the MOD Star program, an exclusive program designed to encourage kids to have a career in the performing arts. I was able to take a variety of classes such as commercial, lyrical, contemporary and jazz throughout the week. My personal favourite was the Latin class with Jar-ryd Byrne who is partnering Celia Pacquola in Dancing with the Stars this year. The end of the week concluded with a performance including all the dances we had learnt in the previous week, and perform in the Ministry's acclaimed 'Cabaret Cube' theatre . This experience allowed me to make new friends and let me continue my passion for dance.



YEAR EIGHT FOOD TECHNOLOGY



www.rutherglenhs.vic.edu.au



Use your resources — Keep up-to-date — Stay informed — Access YOUR website regularly!

Student Daily Bulletin—Events Calendar—Student gMail—Library account—eBooks—World Book Online

Clickview Online—RHS Careers FaceBook—RHS Instagram—Contact Us





Rutherglen High School

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PO Box 84, Rutherglen, Vic, 3685
Phone: 02) 6032 9483
FAX: 02) 6032 9185

2019/20 Notice of Insurance Situation

Dear Parents/ Guardians,

Please note that Rutherglen High School does not have Student Insurance.

School Injuries and Insurance

Parents and guardians are generally responsible for paying the cost of medical treatment for injured students, including any transport costs. Most medical costs will be refundable by Medicare. If you are a member of an ambulance or health insurance fund, you may also be able to claim transport or other expenses from the fund.

The Department of Education and Training does not hold accident insurance for school students.

Is other insurance cover available?

Yes.

The Department is aware of two insurers, JUA Underwriting Agency Pty Ltd and Willis Australia Ltd. that provide accident insurance policies for students. These policies provide specific benefits for students who are injured in accidents for a reasonably low cost. Other insurers may also do so.

If you need further assistance please contact Vicki D'Amelio, Business Manager on 0260 329 483.

Regards,

Vicki D'Amelio
Business Manager

Student absences

It is an Education Department requirement that all student absences are explained. The school needs to be notified by 10:30am on the day of the absence. This can be done by phoning the school on 02 6032 9483 and speaking to the office staff, leaving a message on the school answering machine or via email to rutherglen.hs@edumail.vic.gov.au

Doctors in Schools Program

The **Doctors in Schools** Program will continue this year. GP Dr Sally Smith and Practice Nurse Stacey Price will attend the School fortnightly to conduct a medical clinic for students, starting on Tuesday 11th February between the hours of 9am and 1pm. Appointments can be made online at www.hotdoc.com.au, via the HotDoc app, for by calling (02) 60 305 500. Walk in appointments are also available to students at recess and lunchtime. If you require more information, please contact the **Wellbeing Coordinator, Amanda Steer**.





Hello and welcome back from holidays, I hope you all enjoyed your break! My name is **Shannon** and I will be the **School Nurse** at Rutherglen High School this Term. My role is to promote health within the school and to assist with health education. I will be here on **Mondays** and **Thursdays** and you will be able to find me in the **Welfare Office** next to the **Green Room**. I just thought that I would take this opportunity to introduce myself and give you a few tips that might help you to get back into the swing of things.

Getting back into the School routine...

Sleep

Teenagers should aim for 8-10hrs of sleep each night.

Having a set bedtime is a good way to encourage a good night's sleep.

Turn devices off 1 hr before bed.

Reduce caffeine intake late in the day including: energy or fizzy drinks, chocolate, coffee, and tea.

Nutrition

Start every day with breakfast.

People who eat breakfast concentrate and perform better than those who do not have breakfast.

Breakfast kick-starts your metabolism.

Make healthy food choices- fruits, whole grains, salads, yoghurts.

Backpacks

Should sit on the back comfortably.

Heavy and low hanging backpacks can put unnecessary strain on backs.

Adjust the straps so that bags are not hanging too low.

Friendships

Friendships can change throughout your life and friends will come and go.

Knowing what makes a good friend can help you recognize unfriendly behaviour.

A good friend is: respectful, loyal, trustworthy, kind, listens, comforts and makes you smile.



Anxiety

Anxious feelings are normal with the return to school. Concerns about educational, social and emotional challenges may impact students. Most will adjust and anxiety will reduce within a month. If anxiety is continuing, please do not hesitate to get support. Speaking with the wellbeing co-ordinator, school nurse, trusted teacher can be helpful. The school doctor is also at the school every second Thursday and appointments can be made at HotDoc online.

Just a reminder...



RESOURCES: Reachout, Better health channel, Headspace, Asthma Australia.

According to the Department's duty of care obligations to students, schools are required to ensure all students feel safe and supported at school. This includes supporting and responding to the health care needs of all students.

The school requires up to date medical information about students. This information helps to determine how best to care for students in the event of an incident that requires management specific to the condition and or the student's specific health needs. The information is also helpful in planning staff education to meet the specific student health needs not covered under the basic first aid training.

Specific Medical information should be updated every year preferably at the beginning or if there has been a change in medications or management. Students with medical conditions such as asthma, diabetes, epilepsy and allergies/anaphylaxis require a medical advice form/ action plan attended in consultation with a medical practitioner.

If you have any queries please do not hesitate to contact the school.



Asthma

Flare-ups may occur more often with the return to school.

Be aware of symptoms and use preventers and relievers as directed by treating medical practitioner.

Ensure asthma plans are up to date and that the school has a copy of your asthma plan.



Sunsmart

Continue to take precautions to prevent too much exposure to the sun.

Slip, Slop, Slap, Seek and slide.

Access the free sunsmart app for daily UV ratings.

End Of Year PICNIC on Lake Mulwala – 2019



Talk to staff at the school if you have any concerns about your child's wellbeing. There are also many online resources families can access 24 hours a day.



Will your online posts pass the Nanna test?

esafety.gov.au

YOUNG & eSAFE



parentline.vic.gov.au 13 22 89 (cost of local call) 8am to midnight, 7 days

parentline.org.au 1300 1300 52 (cost of local call) 24 hours a day, 7 days

For more information contact Owen Godenzi - 0419 514 695

Each session will run from 10am - 12:30pm. Come along to one or all of our sessions, cost is absolutely FREE!



2020 St Stephen's Debutante Ball

Information Night

Thank you to the girls who have registered to be part of this years' Debutante Ball.

We will be holding an information night on Sunday 16th February at 5pm in the St. Stephen's Hall, High Street, Rutherglen.

Parent & Relationship Education Programs Term 1 - 2020



Our sites

Wangaratta
45-47 Mackay Street
Wangaratta Vic 3677
T: (03) 5723 2000

Wodonga
155 High Street
Wodonga, Vic 3690
Freecall: 1800 657 573
T: (02) 6022 8888

Myrtleford
32 Smith Street
Myrtleford Vic 3737
T: (03) 5731 3500



www.gatewayhealth.org.au
www.facebook.com/gatewayhealth1

School Breakfast Program

When: Friday
Where: The Vine Restaurant
Time:
8:15 – 8:45am



YEAR 7 WELCOME BBQ

Date: Monday 24th February
Time: 6:30pm - 7:30pm
Where: The Vine Restaurant at Rutherglen High School
Aim: Meet and greet staff and students, show your family around the school and classrooms.
All welcome.



**FOR CATERING NEEDS IF YOU COULD PLEASE
FILL IN AND RETURN TO THE OFFICE BY
THURSDAY 20TH FEBRUARY**

Family Name: _____

Number of people: _____

Dietary needs: _____

WE WANT YOU



Join the SRC

Help make a difference at school

We meet ever Monday in Room 5 at 1 pm.

Everyone is welcome.

For more information see Mrs Rasmussen.



Swimming Sports Friday 21st February

Chiltern Lions Club – FLICS! (Film Lions International Chiltern Society)



Welcome to 2020 and our upcoming Films for February and March .

We hope you will come and join us for another year
of great Australian films

6.45pm At Chiltern's Star Theatre

Saturday 15th February
“Breaker Morant” 1979 M

Based on a true story, this classic Australian motion picture has become one of the most acclaimed Australian movies ever made.

It is 1901, South Africa. The British war against the Boers has deteriorated into bitter guerrilla warfare. A unit of the Bushveldt Carbineers, made up mainly of Australians, is ordered by the British High Command to fight the Boer on their terms and take no prisoners.

Orders that were to prove fatal for Harry Morant (Edward Woodward) an English-Australian whose nickname was earned in the Aussie bush as an outstanding horseman, and for Lt Peter Handcock (Bryan Brown). Along with Lt George Witton (Lewis Fitz-Gerald), the men are court martialled, and junior lawyer Major J. F. Thomas (Jack Thompson) is assigned to defend them.

Also stars: John Waters, 'Bud' Tingwell, Rod Mullinar, Terence Donovan.

Directed by Bruce Beresford.

In a recent ABC '7.30 Report' – there are moves afoot to once again try and get justice for the three men to each receive a posthumous pardon. This is one case that continues to ignite passionate debate even today after 118 years... Hero or villain? His exploits shook an empire ...and made him a legend.

Bookings ASAP for catering purposes.

Cost: \$30 p/p - The night includes BBQ tea, film showing, discussion and supper as well as membership of FLICS. Children half price.

To: chilternlionsclub@gmail.com ph 0413 570 804 OR Lois Hotson : hotson@westnet.com.au ph 0357 261358

Take advantage of our \$28 Early-bird concession price if booking and payment is received by the Wednesday prior to the film night by Direct Debit

Direct Debit to [BSB 803 070 Acct No 29394](#) Lions Club Chiltern Inc. Please include your name in reference line.

Or payment can also be made at the Chiltern Post office.

Saturday 14th March with the film “Newsfront” PG 1978

Newsfront is the story of the previously unsung newsreel cameramen, who raced to beat deadlines and dangers to capture on film, for a voracious audience of cinemagoers, the historic moments that were shaping a young nation. These were the men who lived and worked in post World War II Australia; a turbulent time with the fear of reds under the beds, the tragic Maitland floods and national pride on show at the 1956 Melbourne Olympics. But their days were numbered. A new technology would eventually bring the world into the living room instantly - it was called television.

NAPLAN Online – information for parents and carers



2020

Your child will do the NAPLAN tests online in 2020

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2021.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians

are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

How can I help my child prepare?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the type of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to do NAPLAN Online tests after Friday 22 May 2020.

NAPLAN Online 2020 timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window is open from Tuesday 12 May till Friday 22 May 2020.

The online test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplanprivacy